YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   MAHARAJA BIJLI PASI GOVERNMENT POST GRADUATE COLLEGE ASHIYANA LUCKNOW

- Name of the Head of the institution   Dr. KIran Yadav

- Designation   Principal-in-charge

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   05222438189

- Mobile no   9415776352

- Registered e-mail   MBPGDCLKO@GMAIL.COM

- Alternate e-mail   kiransyad@gmail.com

- Address   MAHARAJA BIJLI PASI GOVT P.G. COLLEGE SECTOR M AASHIYANA LUCKNOW

- City/Town   Lucknow

- State/UT   Uttar Pradesh

- Pin Code   226012

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Semi-Urban

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Lucknow University**

- Name of the IQAC Coordinator   **MRS DEEPTI SONKAR**

- Phone No.   **05222438189**

- Alternate phone No.   **05222438189**

- Mobile   **9412513707**

- IQAC e-mail address   **MBPGDCLKO@GMAIL.COM**

- Alternate Email address   **deeptisonkarmbplko@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.mbpgpgc.in/index.html

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.mbpgpgc.in/docu/AcademicPlannerCollege/Academic%20Planner%20(College)%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.9**	**2009**	**31/12/2009**	**30/12/2014**

6.Date of Establishment of IQAC   **16/08/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `03`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`IQAC is persistently playing a significant role in the holistic development of the college. Significant contributions are as follows: 1. Online departmental lectures/webinars were organised, and documentation of the online classes. 2. e-contents were prepared by the teachers and uploaded on college website and UP digital portal. 3. An online webinar titled "The Essential Requirements for AQAR," by the NAAC team as an initiative towards the fulfilment of NAAC requisites. 4. Strategic distribution of duties among the NAAC committee members as per the seven criteria set up by NAAC. 5. Capsule meetings were conducted with the librarian and Alumni Association Committee coordinator.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Shift from offline to online classes in COVID times.	e-contents were prepared by the teachers and uploaded on college website and UP digital portal.
Restructuring the IQAC as per latest norms.	An online webinar titled "The Essential Requirements for AQAR," by the NAAC team as an initiative towards the fulfilment of NAAC requisites.
Working towards the filling of the AQAR form.	Strategic distribution of duties among the NAAC committee members as per the seven criteria set up by NAAC.
Decision on implementation of library automation system and receiving feedback from alumni for quality improvement.	Capsule meetings were conducted with the librarian and Alumni Association Committee coordinator.

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	20/02/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	MAHARAJA BIJLI PASI GOVERNMENT POST GRADUATE COLLEGE ASHIYANA LUCKNOW
• Name of the Head of the institution	Dr. KIran Yadav
• Designation	Principal-in-charge
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• Mobile no	9415776352
• Registered e-mail	MBPGDCLKO@GMAIL.COM
• Alternate e-mail	kiransyad@gmail.com
• Address	MAHARAJA BIJLI PASI GOVT P.G. COLLEGE SECTOR M AASHIYANA LUCKNOW
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226012
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Lucknow University

• Name of the IQAC Coordinator	**MRS DEEPTI SONKAR**
• Phone No.	**05222438189**
• Alternate phone No.	**05222438189**
• Mobile	**9412513707**
• IQAC e-mail address	**MBPGDCLKO@GMAIL.COM**
• Alternate Email address	**deeptisonkarmbplko@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.mbpgpgc.in/index.html
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mbpgpgc.in/docu/AcademicPlannerCollege/Academic%20Planner%20(College)%202020-21.pdf

5.Accreditation Details

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

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• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**03**	
• Were the minutes of IQAC meeting(s)	**Yes**	

and compliance to the decisions have been uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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• If yes, mention the amount		

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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

03-04-2023 10:46:05

Plan of Action	Achievements/Outcomes
Shift from offline to online classes in COVID times.	**e-contents were prepared by the teachers and uploaded on college website and UP digital portal.**
Restructuring the IQAC as per latest norms.	**An online webinar titled "The Essential Requirements for AQAR," by the NAAC team as an initiative towards the fulfilment of NAAC requisites.**
Working towards the filling of the AQAR form.	**Strategic distribution of duties among the NAAC committee members as per the seven criteria set up by NAAC.**
Decision on implementation of library automation system and receiving feedback from alumni for quality improvement.	**Capsule meetings were conducted with the librarian and Alumni Association Committee coordinator.**

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	**20/02/2023**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	**02/03/2022**

15.Multidisciplinary / interdisciplinary

Under the CBCS system, Maharaja Bijli Pasi Government P.G. College offers a range of multidisciplinary and interdisciplinary courses across different departments and programs. These courses provide students with unique opportunities to explore complex issues and develop innovative approaches to problem-solving. These courses aim to provide students with a comprehensive and integrated understanding of various topics and issues and equip

them with the skills and knowledge needed to tackle complex real-world problems.

Compulsory paper Rashtriya Gaurav combines knowledge and methodologies from multiple disciplines to address complex issues. The paper draws on knowledge from history, polity, geography, sociology, etc., to explore the complex interrelationships between the individual and the nation.

Interdisciplinary courses go a step further by creating new knowledge and methods that transcend traditional disciplinary boundaries. For example, the M.A. course in Sociology and English entails studying a paper titled *Prayojan Mulak Hindi* in the final year.

16. Academic bank of credits (ABC):

Maharaja Bijli Pasi Government P.G. College is affiliated to Lucknow University. The university has implemented an Academic Bank of Credits (ABC) system that allows students to accumulate credits for the courses they take during their undergraduate or postgraduate programs. The ABC system is based on the Choice Based Credit System (CBCS), which is a flexible system that allows students to choose their courses based on their interests and career goals.

Under the ABC system, students can earn and accumulate credits for the courses they complete, which can be transferred and used towards other programs or courses. For example, if a student completes a course in the first year of their undergraduate program and earns four credits for that course, those credits can be used towards their degree program or transferred to another program in the future.

The ABC system also allows students to take courses from different disciplines and earn credits for those courses. This encourages students to pursue a multidisciplinary approach to their education and broaden their knowledge and skills.

The Academic Bank of Credits system at Lucknow University is aimed at promoting academic flexibility and providing students with greater control over their education. It also provides a platform for lifelong learning and encourages students to continue their education beyond their degree programs.

17. Skill development:

Maharaja Bijli Pasi Government P.G. College, affiliated to Lucknow University, has courses that focus on skill development in addition to academic learning. These courses are designed to help students acquire practical skills necessary for their professional careers.

Here are some examples of the skill development programs at the college:

Internship Programs: The P.G. courses have a dedicated credit-based internship course with the goal of providing students with hands-on experience and helping them develop practical skills in their respective fields.

Soft Skills Development Classes: These classes aim to develop students' communication, interpersonal, and leadership skills. It includes workshops, training sessions, and activities that help students develop these skills.

Career Counselling Committee (*Rozgar Paramarsh Samiti*): The committee provides students with guidance and support for career planning and skill development. It organizes workshops, training sessions, and career fairs (*Rozgar Melas*) to help students develop their skills and find suitable career opportunities.

Skill Enhancement Courses: The College offers Skill Enhancement Courses in areas such as Communication Skills, Personality Development, Fashion Designing and Financial Literacy. These courses are designed to help students develop important skills necessary for success in any career.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Integrating Indian knowledge systems into the syllabus of Lucknow University, followed at Maharaja Bijli Pasi Government P.G. College, can provide students with a broader perspective and a deeper understanding of their cultural heritage. Here are some ways in which Indian knowledge systems have been appropriately integrated into the syllabus:

1. English: Indian knowledge systems have been integrated into the syllabus in a way that is relevant to the course or program. For example, in courses on literature, Indian literature is studied alongside western literature to provide a comparative perspective. Separate papers have

been introduced with only deal with Indian writers from Bengali literature to Marathi to Tamil. It includes works such as the works of Rabindranath Tagore, Raja Rao, and Girish Karnad.

2. History: The study of Indian history have been integrated into the syllabus of history courses, providing students with a deeper understanding of their cultural heritage. Courses on ancient and medieval India include a study of several Indian texts.

3. Indian ecological knowledge and practices have been integrated into the syllabus of environmental studies in the courses of geography, botany, zoology, etc. These courses on environmental management include a study of traditional Indian practices such as conservation of biodiversity, community-based natural resource management, and sustainable agriculture.

Indian knowledge systems have been effectively integrated into the syllabus through an interdisciplinary approach. For example, the P.G. students of Departments of English and Sociology have to study a paper from the Department of Hindi titled *Prayojan Mulak Hindi*. The integration of Indian knowledge systems into the syllabus provides students with a holistic and culturally rich educational experience. It helps students to develop a deeper understanding of their cultural heritage and prepare them for a diverse and globalized world.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Lucknow University has been focusing on Outcome-Based Education (OBE) in recent years. OBE is a learner-centric approach that aims to align educational outcomes with the needs of society and the industry. It emphasizes the development of skills, knowledge, and competencies that are relevant to the students' career aspirations and personal growth. Here are some ways in which Maharaja Bijli Pasi Government P.G. College has been focusing on OBE:

1. Curriculum Development: The college faculty members have been a part of Curriculum Development Committees, set up U.P. government, in their respective subjects. The curriculum is revised periodically to ensure that it aligns with the requirements of the industry and the society. The curriculum is designed to provide students with the knowledge and skills necessary to excel in their chosen field of study.

2. Learning Outcomes: The college is following National Education Policy 2020 and Lucknow University syllabus in developing learning outcomes that are measurable, achievable, and aligned with the needs of the industry and the society. These learning outcomes are regularly reviewed and updated to ensure that they remain relevant.

3. Teaching and Learning: Faculty members have been trained in OBE pedagogy and are encouraged to use a variety of teaching methods, such as problem-based learning and ICT-enabled teaching, to help students achieve the learning outcomes. The college has also implemented an active learning approach to teaching, where students are encouraged to take an active role in their own learning, by emphasising on research-based education, which is an important component of NEP 2020.

4. Assessment: The college uses a variety of assessment methods to measure students' achievement of the learning outcomes. These assessment methods include tests, projects, presentations, and internships. The college has also been using rubrics to provide feedback to students on their performance.

5. Feedback Mechanisms: The college has been using feedback mechanisms to gather feedback from students and alumni on the effectiveness of the curriculum and the learning outcomes. This feedback is used to continuously improve the curriculum and the learning outcomes.

6. Career Readiness: The college has implemented various initiatives to prepare students for their careers, such as offering career counselling and placement services.

The focus of Maharaja Bijli Pasi Government P.G. College on OBE has helped to ensure that students are well-prepared for their future careers and have the skills and knowledge necessary to contribute to society. By aligning educational outcomes with the needs of the industry and the society, the college is ensuring that its graduates are ready to take on the challenges of the future.

20.Distance education/online education:

Maharaja Bijli Pasi Government P.G. College acts as a centre offering distance education to cater to the needs of students who are unable to attend regular classes on campus. Here are some details about the distance education and online education programs offered:

1. **Distance Education Programs:** The college offers various undergraduate and postgraduate programs through its Rajarshi Tandon Open University and IGNOU centres. The programs offered include Bachelor of Arts (BA), Bachelor of Commerce (BCom), Master of Arts (MA), and Master of Commerce (MCom). The study material is provided to the students through postal mail, and they can attend classes on weekends at the study centres in the college. The college faculty members volunteer to teach at the IGNOU centre.

2. **E-Learning Initiatives:** The college has also taken various e-learning initiatives to enhance the learning experience of the students. The college teachers have developed e-content that is available on U.P. digital portal and the college website.

The distance education initiative offered at Maharaja Bijli Pasi Government P.G. College provides an opportunity for students to pursue higher education even if they are unable to attend regular classes on campus. The college's e-learning initiatives further enhance the learning experience and provide students with access to a wide range of courses and resources.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**22**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1079**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**821**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**333**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**25**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**2**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**260.51**
4.3 Total number of computers on campus for academic purposes	**38**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

An effective curriculum ensures a measurable plan and structure for delivering quality education. The curriculum identifies the learning outcomes, standards and core competencies that students must demonstrate before advancing to the next level. The curriculum acts as a road map for teachers and students on the path to academic success. Our parent university takes into account all these aspects and designs the curriculum. The College is affiliated with Lucknow University and hence follows and implements the Curriculum designed and approved by it. The College, however, has an important role in effectively delivering and implementing this curriculum. Teachers use an innovative methodology to deliver the curriculum. Attendance is regularly taken to ensure students' participation in the teaching-learning process. Teachers prepare their academic calendars, which systematically amplify the teachers' productivity. Teachers take Remedial/Tutorial classes to ensure syllabus completion and revision, thereby helping weaker students understand the subject well. The teachers and departments maintain hard copies of the academic calendars, feedback forms, and attendance registers mentioning Remedial/Tutorial classes, internal assessment marks, timetables and details of ICT classes. Due to the pandemic outbreak, the college conducted online classes to benefit the students. Webinars and counselling sessions were also organized for the purpose.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mbpgpgc.in/docu/FeedbackDataAnalysisReport/Feedback%20Report%202020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares theAcademic Calendar at the institutional level which shows all the important academic andextra-curricular aspects and events related to the corporate life of the college. At the college level it is designed in such a manner so that each and every aspect related to students and college committees

functioning through Admission meet,IQAC Meet, Internal Examination dates, events to be organised, special occasions and camps like NSS and Rovers/Rangers and breaks are proposedin it . Besides the institutional academic calendar each department also prepares its own academic calendar at their own department level. Which covers unit wise distribution of each subject so that the whole syllabus can be covered thoroughly. For the continuous Evaluation each department adheres to dates of examination and assignment which brings the quality in the education. CIE as implemented through the NEP 2020 includes internal exams in each semester of 25 marks each for Internal evaluation which help in assessingthe quality and level of absorption by the students in their chosen subjects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.mbpgpgc.in/docu/AcademicPlanner College/Academic%20Planner%20(College)%202 020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum designed by the University of Lucknow and all the courses, especially the postgraduate courses,

have integrated in them the relevant issues related to professional ethics, gender, human values, environment and sustainability into the curriculum.

For instance, in English and Hindi, at the PG level, there are papers that incorporate pertinent issues like Gender, Women's Studies, Human Valuesand Marginality.Similarly, the issues of Environment and Sustainability, and Professional Ethics have been included in the curriculum of Sociology, Geography and Economics.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

29

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.mbpgpgc.in/docu/FeedbackDataAnalysisReport/Feedback%20Report%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.mbpgpgc.in/docu/FeedbackDataAnalysisReport/Feedback%20Report%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

444

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

749

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To analyse the performance of the students and assess their learning levels, teachers conduct tutorials and remedial lectures, class test, presentations, internal assessments and also organise various competitions to involve the capabilities and explore the potential of students.The skills and learning abilities of advanced learners are utilized by teachers during interactions in class and also during theorganisation of special events. Teachers through personal counselling also provideguidance and encouragement to advanced learners so as to facilitate theirsuccess rate. Similarly,slow learners are given extra attention duringlectures or discusion on a particular content in syllabus is repeatedif they have not understood it.Most departments organise class seminars, lecture, workshops, exhibitions and extra - curricular activities for their students to provide a platform where the students speak and perform without any hesitation. For both slow and advanced learners teachers make use of ICT tools in delivering lectures. E-contents were developed by teachers so as to help students access data that was necessary with the attack of Pandemic. Department of Hindi organises special classes for the students aspiring to clear NET/JRF exam.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1082	**25**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

STUDENT CENTRIC METHODS OF TEACHING:

1) Experiential learning: is an engaged learning process whereby students "learn by doing" and by reflecting on the experience. Experiential learning activities can include, but are not limited to, hands-on laboratory experiments, internships, field exercises, academic research and stage performances.

2) Participative learning approach is a form of a reflective learning approach which is learner centred teaching method. This method stresses the subjectivity of learners and the self-construction of knowledge. Different departments arrange programs for learners to participate in different activities and learn on their own. Workshops, induction programs, E-classroom sessions, seminars, study tours are the some activities college organize throughout the academic year to nurture the students' participation. College gives emphasis on activities like projects, group discussions, workshops, training programs, Quiz Competition,etc. Training sessions are organised by the college. Blended learning and model-making methods are introduced for selected topics to enhance participative learning. Students are encouraged to take Online Courses. They include online lectures, demonstrations and interaction. Projectwork involving latest technologies and software. Digital library is established by U P Government in which college teachers have contributed e-contents.

Different department organised educational tours for students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT (Information and Communication Technology) enabled tools can be highly effective in facilitating the teaching-learning process at Maharaj Bijli Pasi Government P.G. College. Here are some ways that teachersuse ICT tools for effective teaching in the college:

1. **Online lectures and presentations: Teachers use platforms like Zoom or Google Meet to deliver lectures online. They also use tools like Microsoft PowerPoint or Prezi to create engaging presentations to share with students.**

2. **Multimedia resources: Teachers use multimedia resources like videos, podcasts, and interactive simulations to enhance the learning experience. These resources help students to visualize complex concepts and engage with the material in new ways.**

3. **Online assessments: Teachers use online assessment tools to create quizzes, tests, and exams.These tools also provide instant feedback to students, which helps them to identify areas where they need to improve.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

25

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

A transparent and robust internal assessment mechanism comprises the following elements:

1. **Clearly defined assessment criteria: The assessment criteria is clearly defined and communicated to students beforehand so that they are aware of what they will be assessed on. Following university guidelines, the college fixes internal exam dates and all departments are supposed to conduct the exams on the said dates.**
2. **Frequent assessment: Frequent assessment is conducted to ensure that students are consistently progressing and receiving feedback on their performance.**
3. **Multiple modes of assessment: Multiple modes of assessment are used, such as written assignments, viva, tests, attendance and class performance, to provide a comprehensive evaluation of students' skills and knowledge.For P.G. students, there is an additional written internal exam.**
4. **For UG courses teachers assign project topics at least a month before the dates of tentative semester exams. The files are collected, viva voce is conducted and the marks are uploaded on the examination portal of the university of Lucknow.**
5. **The students are given ample time to submit their projects.**

All marks are uploaded on Lucknow University examination portal, and hard copies of these marks are sent to the respective LU departments. All departments maintain lists of awarded marks and

project file topics.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Maharaja Bijli Pasi Government P.G. College has a grievance redressal mechanism to address any complaints or grievances related to internal examinations.

The college has a dedicated examination committee that handles grievances related to internal examinations. Students can raise their grievances through a formal complaint procedure and submit them to the examination committee. The complaint should be specific and should be submitted within a specified timeframe. Once a complaint is received, the committee investigates the matter and takes appropriate action based on the findings. Corrective measures as deemed necessary are taken.

For UG courses teachers assign project topics at least a month before the dates of tentative semester exams. The files are collected, viva voce is conducted and the marks are uploaded on the examination portal of the university of Lucknow. The students are given ample time to submit their projects.

An e-counselling session was also organised on 19 April 2021 to address the grievances of students regarding examinations during second wave of Covid-19

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The program and course outcomes of all the subjects have been defined by the affiliating university of Lucknow in its syllabus. The same is followed by the teachers of our college while preparing their academic calendars. The program and course outcomes is displayed on the college website for both the teachers and the students.

The following mechanism is followed by the department to communicate the learning outcomes to the teachers and students. · Soft Copy of syllabi and Learning Outcomes are available in the departments for ready reference by the teachers and students . · Soft Copy of Curriculum/syllabi and Learning Outcomes of Programme and Courses are also uploaded on the website of the college for reference. The students are also made aware of the same during the introductory classes by the department. The same is also shared on WhatsApp groups ever since the Covid 19 lockdowns. · At the beginning of a course along with the syllabus, students are made aware of the outcome of the course by the respective course teachers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.mbpgpgc.in/docu/LearningOutcomes/Learning%20Outcomes%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The IQAC of the college is functional towards attaining the programme outcomes and course outcomes. The college endeavours towards the follow-up of the proposed academic calendar and works towards it. All departments prepare the 'academic outcomes and targets achieved document' with respect to the academic calendar proposed by them in the beginning of the session.

Under the supervision of the Principal,the college conducts Internal Assessment Examinations and identifies the areas of strength and weaknesses of the students through the results of internal assessment and providing them help through remedial classes. Each department conducts activities like class tests, oral discussions, interactive question-answer sessions, also various programmes are organized like educational excursions,

students' seminars, career counselling programmes, etc. Various departmental competitions for adding values to students' learning experiences. College also promotes for creative writing in the form of writing articles, poems, essays for the college Annual Magazine. During the lockdown period also all the activities, teaching, assessment and student counselling were conducted online to achieve the learning outcomes.

During every class hour an environment is provided where teacher closely interacts with the students and the student freely expresses his difficulties. Assignments are provided in between the internal and class tests and the performance of the students in them indicates if the student has assimilated knowledge about the subjects that were taught.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

315

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mbpgpgc.in/docu/FeedbackDataAnalysisReport/April%202021%20Feedback%20for%20Teachers.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution organises a number of interactive sessions, seminars, and guest presentations from field experts to promote innovation on campus and assist young minds in understanding the complexities of cutting-edge research and technology and planning future careers in innovation and research.

By roping in the NSS, NCC, and Rovers/Rangers, the Institute mobilises and taps talent and knowledge to tackle a variety of societal issues. The college engages in various activities to develop and bolster young brains.

The EBSB club of the collegeaims to enhance interaction & promote mutual understanding between people of different states/UTs through the concept of state/UT pairing. The states carry out activities to promote a sustained and structured cultural connect in the areas of language learning, culture, traditions & music, tourism & cuisine, sports and sharing of best practices, etc. Our College is paired up with the College of Teacher Education,Shillong ,Meghalaya. The EBSB Club of the college came into existence in the year 2020 under the directives of the Government programme.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.mbpgpgc.in/ebsb.html#

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

56

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. The College celebrates and remembers the great sacrifices of our forefathers on national festivals like Independence Day, Republic Day and Gandhi Jayanti. The units of National Service Scheme, National Cadet Corps and Rovers/Rangers along with various departments, jointly celebrate the Swachh Bharat Mission, National Unity Day ((Birth Anniversary of Sardar Vallabh Bhai Patel), National Martyr's Day, National Youth Day (Birth Anniversary of Swami Vivekananda), and birth anniversary of former Prime Minister Late Shri Atal Bihari Bajpai, through various activities like rallies, poster/slogan/speech/quiz competitions and nukkad nataks.

2. Various international days like Women's Day, World Food Day, Global Handwashing Day, World Heritage Week, are celebrated to inculcate in our students the spirit of belonging to one world.

3. Special days that imbibe the spirit of democracy like Voter's day, Constitution day, Martyr's day, National Road Safety Month, and other important events (as per the State Government's guidelines) are celebrated with fervent participation by the students.

4. The college also has a registered unit of NCC (67 U.P. Battalion, boys + girls), that embodies the spirit of national service. The college also caters to accomplish the aims and objectives of EBSB through its activities.

5. **To cater to the institutional social responsibility, our college has one NCC unit and 2 units of NSS, (Kasturba and Gandhi). During the camps, students get ample opportunity to serve the community through activities like cleanliness campaigns, food and clothing distribution to the needy, anti-tobacco and anti-liquor campaigns, etc.**

File Description	Documents
Paste link for additional information	http://www.mbpgpgc.in/docu/nss/nss.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College's goal is to provide students with a setting that would help them develop a personality rooted in traditional Indian values. It has a variety of sporting amenities like a big sports field and an outdoor basketball court.The campus is furnished with all the amenities necessary for the student community's overall growth and development. Additionally, lush green fields and trees surround the serene ambience of the campus.

1. Classrooms and lecture halls: The classrooms are for regular instruction as well as seminar rooms for hosting lectures, conferences, workshops,seminars, etc.There are four smart classrooms which are equipped with audio-visual equipment such as projectors, screens, and whiteboards.
2. Laboratories: The sixlabs have specialised equipment and materials for scientific research and experimentation.
3. Library: It provides access to books, journals, and online resources such as databases and journals. A proposal for the construction of a new Reading Room has been sent to thedepartment of Higher Education, Prayagraj.
4. Computing facilities: It provides access to computers, software, and other technological resources.

5. **Sports facilities: These facilities provide opportunities for physical activity and exercise, such as basketball courtand sports fields. A proposal for Gym has been sent to thedepartment of Higher Education, Prayagraj.**
6. **Auditorium: A modern auditorium with seating for about 500 persons and consists of a spacious podium and audio-visual equipment, including LCD projectors.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.mbpgpgc.in/Infrastructure.html#99

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Maharaja Bijli Pasi Government P.G. Collegeprovides various facilities for cultural activities, sports, games and gymnasium to promote the overall development and well-being of students. Some of these facilities are:

1. **Cultural activities: The college has a Cultural Committee that organizes various cultural activities and events such as music, dance, drama, and poetry competitions. The college also has a spacious auditorium where cultural programs are organized.**
2. **Sports and games: The college has various sports facilities, including a large playground for sports like cricket, football, volleyball, basketball, and badminton. The college has a Sports Committee that organizes college sports competitions and events.**
3. **Gymnasium: The college has drafted and forwarded a proposal for a well-equipped gymnasium that will provide students with access to modern fitness equipment and facilities.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.mbpgpgc.in/Infrastructure.html#99

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.mbpgpgc.in/Infrastructure.html#99
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

260.71794

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

PARTIAL AUTOMATION OF LIBRARY THROUGH SOFTWARE SOFTGRANTH 1.0 COMPLETED IN OCT 2021.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The computers are repaired as and when required. The toners of the printers are refilled.The connections are regularly checked to ensure continuous flow of internet facility in the campus.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	NIL

4.3.2 - Number of Computers

38

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.05

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College follows policies laid down by the Government of Uttar Pradesh in its Financial Handbook, for procurement and purchase of articles.Also as per orders of Government of Uttar Pradesh, procurement is also done through GEM portal. In case of unavailability of product /item/ service on GEM portal, the procurement is done through inviting quotations from the sellers and procuring the items from the seller quoting the lowest price among them. • 1 lakh quotation • 1-10 lakhs tender notices • 10 lakhs above e-tender . A supervisor is hired as and when required to monitor and maintain the physical facilities in the College. As per the orders of Government of Uttar Pradesh, procurement is also done through GEM portal. 1. Laboratories and Computer Center: . Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment .Stock verification (Physical Verification) is carried out to verify working/non-working equipment etc. . 2. Library: Librarian prepares the report on the same and utilization of books by the students and staff. . 3. Sport complex/ground/equipment: Physical Education Department of the institution looks after the sports facilities and the activities. 4. Class ROOMS: The classrooms are cleaned on daily basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

384

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	http://www.mbpgpgc.in/index.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

12

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

26

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college aims to create a centre of academic excellence in education and other extra-curricular activities by imparting knowledge, skills and ethical values to our students. The

Departmental Councils are formed at the departmental level. Diverse academic and co-curricular activities conducted like debates, The council constitutes of the teaching faculty as well as few student representatives from each class.However, the current academic year witnessed a grave pandemic situation due to COVID-19. This disturbed the whole session. Only the departments of English, History, Sanskrit and Commerce conducted their council activities, through both offline and online mode. However, activities like essay writing, PPT presentations, poster making and slogan writing, speech and debate competitions were regularly organised throughout the session in the college.This year, elocution, extempore, debate and story-writing competitions were organised by the Department of English. The department of Commerce organised a poster competition on the theme of 'One District, One Product'. The department also organised poster competitionsonATM, Black money, diff types of business communication, E-commerce,etc. The department of Sanskrit organised Shlok Gayan competition, poster and quiz competitions. The department of History organised a series of activities along with a heritage walk to Sikandar Bagh.

File Description	Documents
Paste link for additional information	https://youtu.be/SjNLJNH53ik
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Maharaja Bijli Pasi Government P.G. College is an organization that serves as a bridge between the college and its alumni.The association plays an important role in maintaining relationships with former students, promoting the college's reputation, and supporting its mission.Here are some of the key roles and duties of the Alumni Association:

Networking:The Alumni Association provides a platform for former students to connect with each other, as well as with current students, faculty, and staff.Through networking events and activities, the association helps alumni maintain relationships and build professional connections.

Career Development:The Association also helps alumni in their professional development by providing career resources,mentoring programs,and job opportunities. By partnering with the college's career counselling committee, the association can provide valuable career advice to alumni.

Reunions and Events:The Alumni Association also organizes reunions and other activities that bring alumni back to the college.By providing opportunities for alumni to reconnect with theiralmamater,the associationhelpstopromotethecollege'sreputationandmaintainits legacy.
TheAlumniAssociationofMaharajaBijliPasiGovernmentP.G.College playsavitalroleinsupportingthecollege'smissionandfostering lifelongconnectionsbetweenalumni,students,andthecollege

community.Also,theAlumniAssociationisaspiringtosetupamore formalassociationwiththegoaloffundraisingforthecollege.By solicitingdonationsfromalumniandothersupporters,theassociation willaimtosupportthecollege'sprogramsandactivities.

File Description	Documents
Paste link for additional information	http://www.mbpgpgc.in/docu/Alumniassociation.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college, focuses on the inclusion of female participation in higher education. As stated in our vision the college organised several activities under the "MISSION SHAKTI"initiative to promote awareness, especially among female students.The whole campus is installed with CCTV cameras which are continuously monitored.The College provides a safe and secure place for female students. The college enrollment percentage and overall college completion rates reflects our adherence to build an inclusive environment, as it includes a large proportion of SC/ST, financially weak and female students.

The NCC unit and 2 units of NSS givestudents,ample opportunity to serve the community through activities like cleanliness campaigns, anti-tobacco and anti-liquor campaigns, etc.

The students engage incelebrations of important days and birth anniversaries of eminent personalities.The EBSB club of college helps its students to explore the diversity of India.

The Departmental Councils are formed at the departmental level.

Diverse academic and co-curricular activities conducted like debates, Elocutions, PPT presentations, departmental seminars, theatrical acts, group discussions, essay writing, poster and slogan competitions and academic project presentations, etc., are carried out.

Career counseling sessions and planned academic calendars help the students both professionally and academically.

File Description	Documents
Paste link for additional information	http://www.mbpgpgc.in/OurVisionMission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution practices decentralization and participative management through the active involvement of both teaching and non teaching staff in formulation of various committees like, fiancial committee, admission committees, examination and scholarship, etc. The College empowers the Heads of the Departments to take administrative decisions related to the Departments following the guidelines of the College. Though the

Principal is the Head of Institution, teachers have the power oftaking various decisions like Departmental Time Table, Departmental Council and Competitions. To oversee the effective functioning of various operations in the institution, several functional Committees are formed which perform the related activities for the welfare of the students and the college. The Principal convenes periodic meetings of the members of the Staff to arrive at major decisions.

The proctorial board helps to maintain discipline in the college and also keeps an eye on the general moral behavior of the students.

The NSS, NCC and Rovers/Rangers also select few students as their leaders tomaintain the discipline and to help in organising various capms, rallies and campaigns.

TheStudent Council playsa vital role to maintain the discipline

and decorum in the college.Staff members organize seminars, workshops, sports events, orientation programs, guest lectures for students.

File Description	Documents
Paste link for additional information	http://www.mbpgpgc.in/docu/CollegeCommittees/Departmental%20Committees%202020-21.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development: The syllabus prescribed by the Lucknow University is taught with the help of the Academic Calendars which clearly specify time duration for the completion of each unit, tests for the performance evaluation.

Teaching and Learning: Interactive mode of teaching is adopted to make the class vibrant. Remedial classes, tutorials are taken to support the slow learners. The teachers adopt the ICT methods of Teaching.

Examination and Evaluation: In the beginning of the session, an orientation program which gives an insight of entire course curriculum, question pattern etc. Also, tests/ Assessments are conducted periodically.

Research and Development: Most of the teaching staff members are supervising Ph.D. students, and also contributing articles to research journals.

Library, ICT and Physical Infrastructure: Students are also provided books from both the central and the departmental library.

Human Resource Management: The teachers regularly attend courses to improve their skills and be updated in their respective fields.

Industry Interaction/Collaboration: The college organises several career counselling sessions on a regular basis to make the students aware of the trends and expectations in the job market.

Admission of students: The college provides holistic education to develop skills, knowledge and values through our well-structured curriculum and co-curricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.mbpgpgc.in/index.html
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the college is a constituent college of the University of Lucknow,all the academic policies,examinations, admissions, curriculum etc. are followed as per the guidelinesof the affiliating University. The policies, administrative setup, appointments, service rules and procedures are incorporated as per the rules and regulationsof the UGC and the Department of Higher Education, Uttar Pradesh.

The government of U.P. appoints a Principal Secretary,Higher Education under whose guidance all the policies are executed. UP Govt. appoints a Director of Education under whom three more Joint Directors work. Director appoints the principal of the college according to the rules of departmental promotion committee. Principal is the head of the institution. There are Associate Prof. and Assistant Prof. according to the posts available in college. Office is also the important part of college administration. There is one office superintendent in the college, apart from junior clerk, peons, lab assistant. To run all thensetup of the college, various committees are formed at the beginning of the new session.

File Description	Documents
Paste link for additional information	[NIL](#)
Link to Organogram of the institution webpage	[NIL](#)
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has various welfare schemes available for all staff as per prescribed norms of the UP Govt. National Pension Scheme is applicable for those staff members who have appointed after April 2004 and Pension scheme is applicable before 2004. Gratuity is referred as retirement benefits offered by the government. Earned leave if not availed, can be encashed later. Group insurance scheme benefits are applicable for all employees. Pregnant female staff availed 180 days fully paid maternity leave. Child care leave of 730 days are granted to female employees who need to take care of her child below 18 year of age. 365 days Medical leaves can also be availed whenever required to all employees. In every academic session 14 casual leaves are provided to the staff members. House Rent allowance is provided for all the teaching and Non teaching staff. On Diwali, the non-teaching staff receives bonus from Govt. Duty leaves are granted for attending seminars and workshops etc.

SpecialQuarantine Leave was granted to needy Staff during the Covid 19 Pandemic.

File Description	Documents
Paste link for additional information	https://uphed.gov.in/HigherEduDirectorate/DefaultDir.aspx
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1.Teaching:- a) The performance of Every Faculty Member appointed in Govt.College,Uttar Pradesh is assessed on the basis of API score of CAS proforma. b) The performance appraisal of teaching staff is also executed through ACRs based on their performance on

several parameters throughout the academic year. The outcome of performance appraisal is promotion and incentives which is done by the Departmental Promotional Committee of Higher Education, U.P. level.. c) Feedback received from students is also another effective technique to assess the performance of the teachers.

The non-teaching staff is felicitated inthe annual function of the college, "Spandan".

File Description	Documents
Paste link for additional information	http://www.mbpgpgc.in/docu/FeedbackDataAnalysisReport/Feedback%20Report%202020-21.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The External Auditor is appointed by the Govt. of U.P. from the office of A.G. Office, Prayagraj, U.P. and conducts the audit of the college accounts to verify correctness as per the rules and regulations provided by the Govt.Physical verification of the college stockis done by the teachers of the college.Laboratories' equipments and other materials are scrutinized properly and are well documented. The office documents all the financial data in a proper manner along with the bills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is fully funded by the DEPARTMENT OF HIGHER EDUCATION, U.P.Govt. The budget is allotted by the Govt. as per the requirement proposal sent by the college. Any additional grant is requested if and when required through the proper channel. The college arranges adequate funds for organising seminars/ workshops etc., in the college. The college makes optimum use of financial support and resources provided by the government for the augmentation and maintenance of infrastructure, campus improvisations, in-campus facilities, and academic enrichment.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- **Due to Covid-19 pandemic lockdown, the online mode of teaching was adopted, where various departments resorted to using the Zoom application, sharing notes, ppts, online discussions, and creating YouTube channels like 'Historify', 'LITSAVVY', 'Poonam Bajpai' and 'Digvijay Economica'. Several online guest lectures were also organized where in the students got the opportunity to connect with Professors and academicians from various reputed Universities of the country.**
- **Effective online teaching and evaluation process was adopted through various modes like Microsoft team, Zoom, WEBEX, and Google meet.**

- **DEVELOPING E-CONTENT: Around 15 teachers uploaded E-contents to the Uttar Pradesh Digital library- (www.hee.content.upsdc.gov.in)**
- **Online Webinar, Workshop & Invited Lectures organized and online invited lectures delivered by faculty members and Online Webinar attended and Paper Presented by faculty members**
- **03 members of the college contributed significantly to the development of syllabi as members of various subject committees formed by the U.P. state government as per NEP2020. The work was completed by June 2021.**
- **ATTENDANCE WAS COLLECTED THROUGH A COMMON GOOGLE LINK. THE SCREENSHOTS OF THE CLASSES THROUGH WhatsApp WERE ALSO DOCUMENTED**

- **ONLINE ORIENTATION OF PHYSICAL EDUCATION DEPARTMENT ON 17 NOV 2020**

  OFFLINE ORIENTATION PROGRAM FOR SCIENCE AND COMMERCE FIRST-YEAR STUDENTS ON 25 NOV 2020

File Description	Documents
Paste link for additional information	https://www.youtube.com/watch?v=OxppTBfpQa8&t=2s
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The collegehas a defined procedure for excelling in academics through the maintenance of certain specific modes of teaching and learning parctice such as the development of the Academic Calendarbyeach faculty member. Similarly various departments plan out their council activity. Teachers organise special lectures and take ICT classes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The adherence of the college to the issue of gender parity is reflected in various events/activities/initiatives that are organized all the year round.The college, focuses on the inclusion of female participation in higher education. The female students are given due reservation in the admission policy of the college as per the norms of the government With reference to the letter degree vikas/911/2020-21 dated 16/10/2020, issued by the Directorate, Higher Education, Prayagraj, U.P., the college contributed in the "MISSION SHAKTI" initiative of the state government to empower women and girls and create awareness regarding laws related to women security and dignity. The college

organised various activities from 17th October to April 2021, likeMahila Suraksha Shapath,webinar on legal awareness, POCSO ACT, & Women Help Line numbers,Legal awareness, & Psychological issues Counselling sessions,webinar on Women health and Nutrition ,Poster Competition on Women and girl's Health and Nutrition,Organised online Martial Arts training for female students from 19-23th October, 2020,NSS Volunteers organised awareness for women safety issues by going door to door and enlightening the society about various laws related to women safety and dignity and women helpline numbers, and constitution of Balika Health Club at the collge level.

File Description	Documents
Annual gender sensitization action plan	1. Mahila Suraksha Shapath conducted offline and online through Zoom App from 10th November, 2020 at 10:00 am. . Organised and conducted webinar on legal awareness, Child & Women Rights, POCSO ACT, Legal awareness, & Psychological issues Counselling sessions & Women Help Line numbers.2. Legal awareness, & Psychological issues Counselling sessions. 3. Organised and conducted webinar on Women health and Nutrition from 19th October to 23 OCT, on Zoom App . 4. Organised and conducted Poster Competition on Women and girl's Health and Nutrition
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information A. Safety and security: The whole campus is installed with CCTV cameras which are continuously monitored. The Proctorial Board takes rounds of college at regular intervals to check the entry of outsiders. A drop box is installed outside the college office, through which the students may share their grievances anonymously. The College provides a safe and secure place for female students. Though it is a co-educational institution, more than 60%

students are females. The students are required to follow proper dress code which is strictly monitored. Identity Cards are also issued to all the students. B. Counseling-: The Proctorial Board caters to the grievances of the female students as and when required. C. Common Rooms: There is one huge common room available for female students wherein they may sit during their free periods. D. Day care center for young children: No 2. Any other relevant information: Sanitary Pad Vending Machine is also installed in the Common Hall washroom.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: The College has provided ample dustbins to maintain cleanliness in the campus. Leaf litter from trees is broomed, collected and then left unassorted to decompose naturally for further enrichment of soil.

Liquid waste management: NA

Biomedical waste management: NA

E-waste management: Use of Refillable cartridges in inkjet printers in all the departments and offices. In the Laser Printers, the ink is refilled few times before completely discarding the cartridge and is then replaced by the new one.

Waste recycling system: The college office makes use of the blank side of the papers for rough drafting and printing, thereby managing and minimizing the use of papers. English, Chemistry and Zoology department reuses the files and folders of the previous year's students by making them available to the freshers for preparing project files.

Hazardous chemicals and radioactive waste management: NA

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File]()

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

· **The college aims to sensitize its students to the cultural, regional, linguistic, communal and socio-economic diversity of our nation by encouraging them to organize and participate in various programs round the year.**

· **The college enrollment percentage and overall college completion rates reflects our adherence to build an inclusive environment, as it includes a large proportion of SC/ST, financially weak and female students.**

· **To cater to the institutional social responsibility, our college has one NCC unit and 2 units of NSS, (Kasturba and Gandhi). During the camps, students get ample opportunity to serve the community through activities like cleanliness campaigns, food and clothing distribution to the needy, anti-tobacco and anti-liquor campaigns, etc.**

· **The students engage in the celebrations of important days and birth anniversaries of eminent personalities, learning from their lives and gaining consciousness about the present scenario.**

· **The EBSB club of the college helps its students to explore the diversity of India as a nation. Its activities involve sharing of knowledge about history, geography, socio-economic conditions, cultural heritage, festivals, popular cuisine, famous tourist sites, and traditions of the paired state (Meghalaya). Learning the language of other states and interacting in those languages is one of the highlights of this club.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college consistently organizes various activities to promote consciousness aboutconstitutional obligations. Special days and events are celebrated through lectures and webinars to inculcate emotions of national pride. Independence Day and Republic day are celebrated. Special days that imbibe the spirit of democracy like Voter's day, Constitution day, Martyr's day, National Road Safety Month, etc.are celebrated. The college also organized a national webinar on "New Education Policy 2020: Transforming the Higher Education Scenario" on 01 September, 2020, to have a cohesive discussion on the possibilities and challenges regarding the policy.

The college also has a registered unit of NCC (67 U.P. Battalion, boys + girls), that embodies the spirit of national service. The college also caters to accomplish the aims and objectives of EBSB through its activities. We have been paired with P.G.T. College of Teacher Education, Shillong, Meghalaya. Through this interaction we try build new modes of cultural communication between states having immense disparities, and strengthen the unity and integrity of the country through these close cross-cultural interactions.

Also, through academic lectures teachers continuously strive towards shaping the personality of the students to make them able citizens of our country